

Teachers: Beverly Saunders

Grade Level: 8

Day of the week/date: Tuesday, Oct. 17, 2006

Subject: Social Studies

Time: Two 45 to 60 minutes

I. LESSON TOPIC: Lewis and Clark Corp of Discovery

II. CURRICULUM BENCHMARKS: I. Social Studies IV. 4. M S. 2- Describe the roles of the various economic institutions, which compromise the American Economic system such as governments, business firms, labor unions, banks, and households. SWBAT- describes an economic institution and defines its role in the economy of the United States.

II. Geography VI. 1. M S. 2- Trace the origins of a public issue in the Western Hemisphere. SWBAT- research origins of public issues define and discuss public issues from its origin to present day.

III. Technology Facilitation Standard IV. (TF-IV) Educational technology facilitators apply technology to facilitate a variety of effective assessment and evaluation strategies. A). Apply technology tools to assess student learning of subject matter using a variety of assessment techniques.

III. OBJECTIVES

Students will:

- Explore physical obstacles the Lewis and Clark expedition encountered on its journey
- Assess the team's approach to overcoming difficulties in order to reach its goals
- Determine whether the obstacles the expedition faced still exist.
- Use interactive strategies to comprehend and analyze texts
- Use print and online resources to increase understanding of the expedition of Lewis and Clark
- Engage in critical discussions of shared readings.

IV. LESSON CONTENT:

Introduction: This week we have been discussing the Louisiana Purchase and the Lewis and Clark Expedition. As you know, in 2004 the design on the nickel has changed for the first time in 66 years. The 2004 the image of President Thomas Jefferson on the front remained the same as earlier nickels. It was the reverse side of the coin that changed. The design used was on Jefferson's Peace Medal is used on the first new nickel. It shows the hand of a Native American and the hand of a European-American clasped in a friendly handshake below a pipe and tomahawk. The words "Louisiana Purchase" are inscribed above the date of

the purchase, 1803. The second coin shows the keelboat that was part of the transportation for Lewis and Clark’s expedition.

The 2005 nickels features a new image of Thomas Jefferson and the word “Liberty” appears in a style that is like Jefferson’s own handwriting. The first new 2005 reverse (back) features the American bison, also called a buffalo. The second reverse design shows a view of the Pacific Ocean, the goal that the Lewis and Clark Expedition reached after more than a year of hard travel. The scene surrounds a quote written by Captain Clark “Ocean in view! O! The joy!”. The 2006 nickels features Jefferson facing forward with Monticello on the reverse side. Today we will go online to take a closer look at the Lewis and Clark Expedition.

Procedures: 1. Student will work independently. Display the “Westward Journey Nickel Series™” overhead transparency. Distribute one “Westward Journey Nickel Series” worksheet to each student.

2. Display the “Louisiana Territory Map” overhead transparency. Demonstrate the extent to which the size of the country was increased through the Louisiana Purchase. Explain to the students that the Louisiana Purchase doubled the size of the country by adding 827,000 square miles. Remind the students of the distance that the Corps traveled without the benefit of train, plane, or car. Ask the students to discuss what other technologies the Corps lacked. Remind the students that the journey west took longer than a year. Ask the students to hypothesize strategies for surviving on this type of journey such as hunting for food, building shelter, and bartering with American Indians.

3. Using the completed “Westward Journey Nickel Series” overhead transparency, briefly review the chronology of the journey. Be sure to include the winter at Fort Mandan, crossing the Bitterroot Mountains, and the sickness and hunger endured by the members of the Corps.

4. TERMS AND CONCEPTS

Meriwether Lewis	Flora	William Clark	Fauna
Thomas Jefferson	Specimen	Keelboat	Peace Medal
Scientific drawing	Mission	Northwest Passage	Exploration
American Indians	Monticello	Obverse (front)	Sacagawea
Reverse (back)	Bicentennial	Corp of Discovery	Expedition
Chronology	York	Primary Source	

Summary: Students have a better understanding of:

- 19th century United States history including:
 - The Corps of Discovery
 - The Louisiana Purchase
 - Thomas Jefferson

V. ASSESSMENT: Rubric will be use to assess the students’ understanding of

the Lewis and Clark Corp of Discovery with their answers on their worksheets.

VI. MATERIALS NEEDED (other than paper, pencil, text):

- 1 overhead projector
- Copies of the worksheets attached to this lesson plan
- Copy of the Westward Journey Nickel Series™ Resource Guide www.usmint.gov/kids
<http://www.usmint.gov/kids/timeMachine/begin.cfm>
- Westward Journey Nickel Series worksheets
- A computer lab with Internet access
- Web sites that include information about Lewis and Clark and the Corps of Discovery
www.pbs.org/lewisandclark
<http://www.gorgediscovery.org/flash/index.aspx>
<http://www.mt.net/~rojomo/landc.htm>.