

Lesson Plan

-Angela Zhang Oct. 15th 2006-10-16

The Over View of American History

I. Describe Need or Gap

The university in Shanghai, China is sending 40 college freshmen, who have never visited the US before and want to improve English at the same time, to Detroit, Michigan for one semester to be guest students in a “Global Cultures” course at an urban university. This is one of their 2-hour-lesson plan for The Over View of American History

II. Teaching resources: computer working station, Powerpoint software, Head Projector . DVD, CD Rom

Slide 1: Introduction: The Over View of American History (2minutes)

Gain attention by exhibiting the title of the lesson with PowerPoint software through Head Projector.

Slide 2: Prior knowledge recalling (6 minutes)

Instructional strategies:

Recall students 'prior knowledge about America \

Question: What do you know about America?

Asking students to use a word or a phrase to describe America

Give comment and encourage more topic on America such as why America is called a melt-pot.

provide students' motivation to learn about America by playing a show

Slide 3 Objectives and Goals (3 minutes)

Content/Task (connected to objectives)

A Knowing about main American historical events :

- 1..Early settlement
- 2.Independence from British colony
- 3.Civil war

B . Students making group discussion on the topics:

1. What is American Culture related to British Culture?
2. The significance of the American Civil War to America today? Give brief introduction of Abraham Lincoln

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Slide 4: 1 Early settlement: America's early America's settlement (30minutes)

Ask students to go to the link:

<http://usinfo.state.gov/products/pubs/histryotln/colonial.htm>

Ask the students to answer the question:

The first immigrants(or settlers) to the United States in the 17th century were mostly :

- A. Dutch
- B. Swedes
- C. Germans
- D. English

Who were the first immigrants to the United States? And when?

Most settlers who came to America in the 17th century were English, but there were also Dutch, Swedes, and Germans in the middle region, a few French Huguenots in South Carolina and elsewhere, slaves from Africa, primarily in the South, and a scattering of Spaniards, Italians, and Portuguese throughout the colonies.

The Northeast :The first immigrants (or settlers) to the United States came to the Northeast region in the 17th century. were mostly English Protestants, looking for freedom to practice their religion and political reform.

The Middle Atlantic : Not only were English Protestants included, but also English Catholics, Dutch, and Swedes.

The South : English Protestants,

The Midwest: Europeans from Sweden, Norway, and Germany.

The Southwest : native Americans (also known as American Indians)

The West : the Spanish who established Catholic missions along the coast.

Slide 5 2.Independence from British colony (30mintutes)

✧ Provide the students the show on the revolution of the war and ask them to answer the question:

When did the revolution war take place and how long did it last?

✧ Play the show to provide more information about great man -George Washington

From 1775 to 1782, the Americans faced off against the largest empire in the world.

Led by General Washington they won.

More information about the war: American colonies revolted against their British rulers in 1775. The war began on April 19, when British soldiers fired on the Minutemen of Lexington, Mass. The fighting ended with the surrender of the British at Yorktown on Oct. 19, 1781. In 1783 Great Britain signed a formal treaty recognizing the independence of the colonies.

Slide 6 3. The Civil War (30 minutes)

Go to internet on the subject of Civil War to make known to the students the time and cause of the war

Recognize the main characters of the war: Abraham Lincoln, Confederacy and the Union by going to the links provided

Comment : War was a war fought within the United States of America between the North (Union) and the South (Confederacy) starting from 1861 and ending in 1865. This war was one of the most destructive events in American history, costing more than 600,000 lives. It was thought to be one that helped shape the character of the American individual today

Slide 7-slide 9 Feedback

Give feedback on Students answers to the questions provided.

Slide 10 Group Discussion:(20 minutes)

Divide the class into several groups and have them make discussion on one of the topics blew:

What is American culture related to British culture?

What is the significance of American Civil War to the United States today? Give brief introduction of Abraham Lincoln.

Slide 11. The End