

Government Jeopardy

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Harmon Elementary

Lakeview Public Schools

Prepared for Lawrence Technological University

Government Jeopardy

Subject:
Social Studies

Content:
Government

Grade:
4th

Objectives:
Students will review basic concepts of our system of government.

Standards:
National Educational Technology Standards for Students (NETS)

1. Basic operations and concepts
2. Social, ethical, and human issues
6. Technology problem-solving and decision-making tools

Michigan Grade Level Content Expectations (GLCE)
III.1.LE.1 & III.3.LE.1, Differentiate between the branches of government
III.1.LE.3 & VI.1.LE.2 & VI.1.LE.3, Make comparisons between federal and state governments

Lakeview Public Schools Benchmarks and Standards
SS07, Understands the structure, functions, and purposes of civic activities

Time Needed:
45 minutes as whole group or as needed for individual practice

Materials:
Microsoft PowerPoint, Computer, Projector, Smartboard, Government Jeopardy Game, Mouse, Keyboard, Microsoft Windows Operating System

Classroom Layout:
The students can be divided into two groups for whole group instruction. If your classroom is equipped with student computers, the software can be loaded onto them, provided they have Microsoft PowerPoint installed. Then the students may rotate computer usage.

Background Knowledge/Prior Knowledge
This lesson is designed as a review of our government, geared towards Michigan. The multimedia lesson reviews basic government concepts that would aid any class in Michigan. Although other government topics may be introduced within your own personal objectives, this lesson stands as a basic review of government standards, according to the GLCE's.

Procedures:

1. After your government unit has been taught, you may use this piece of multimedia as a review. The first step is to complete your unit according to the GLCE's, or your district standards.
2. Next, be sure to hook up your projector, computer, and Smartboard. Perform a "dry run" of the activity before you deliver it with the students, just to make sure everything is working correctly. Depending upon how technologically savvy you are, give yourself at least 30 minutes prior to when your students will be entering your classroom.
3. Next, organize your students into two groups, boys against girls or divide them equally. If you have an odd number of students, choose one to be the score keeper on the board. If you have an equal amount, choose a student from each team.
4. Then, when your class is ready to play, call a student up from each team. I use student numbers or you may use your own method. If you do not have one, have the students arrange themselves alphabetically by last name. An excellent mathematics cross-curricular activity is to use multiplication, addition, subtraction, and division flashcards to choose students. The first one to answer gets to go up to the Smartboard and choose a question. It's important to use a mixture of flashcards for students that are not strong in multiplication or division. If you use just multiplication, the only students who will be answering questions are your students that are strong in that area, so I like to use this method to reach the full spectrum of students.
5. Continue choosing students to go up to the Smartboard and choose questions.
*Note: Have the student that chooses a question respond. This can be modified but its good practice for students to individually answer questions. If the student answers incorrectly, have them "phone a friend" for assistance. Students really enjoy doing this.
6. When the activity is completed, have your "score keepers" tally up the points and the team with the highest points will win.

Variations to the Procedures:

- This lesson can be taught individually. Within my class, I have two student computers. Load the activity, provided that they are loaded with PowerPoint or a PowerPoint viewer, (Go to www.microsoft.com for more PowerPoint information,) onto your classroom computers. In your room, write your students names into columns, depending upon how many computers that you have. For example, I have two so I would have two columns. Have the students go down the list to complete the activity.
- Some schools incorporate a T.V. instead of projectors into their classrooms. Many of these are tied directly into the teacher computer. The teacher could then call students randomly to answer questions, while the teacher controls the pace.
- Pre-Post Assessment Practice; this activity could be used as an initiating activity to your government lesson. Have government jeopardy loaded onto your classroom computers and have your students play the game before the unit. Then

have them play it after the unit, so they can use it as a self-assessment of how much content they have learned.

- If your students have access to the Internet and you are comfortable with web design, post a copy to your own site so that the students can download it at home. Make sure that they are aware that PowerPoint will be needed to run the program. This way, students can practice at home, or get a chance to use the game if they had not done so earlier.
- Lastly, this activity can also be used in higher grades as a review.
- Time length can always be shortened or lengthened, at your discretion.